Charles Sturt University

WESTERN SYDNEY UNIVERSITY

AAIMS
Australian Association of Islamic and Muslim Studies Inc.

2022 POSTGRADUATE ISLAMIC STUDIES CONFERENCE II

WELCOME

Islamic studies refers to the academic study of Islam and Muslims; as such, it has become an independent academic discipline. It examines Islam and its adherents to provide deep and comprehensive explanations of Islam as a lived tradition and Muslims as a diverse and forever growing community. Those who study Islam and Muslims often do so from different disciplinary or theoretical perspectives, making Islamic studies a multidisciplinary academic program. Under Islamic studies, scholars and students examine a wide range of topics, including Islamic civilisation, Islamic history and historiography, shari'ah (Islamic law) and fiqh (jurisprudence), kalam (Islamic theology), Sufism (mysticism), Arabic, Islamic philosophy, Islamic scriptures (Qur'an and Hadiths), and tafsir (Qur'anic exegesis). Many contemporary scholars and students who work in the area of Islamic studies have adopted analytical tools and methods in their investigative endeavours usually used in humanities such as philosophy and social sciences such as anthropology and sociology.

In Australia, Islamic studies is a fast-growing area of study and research, particularly in universities. It seems to be in response to a growing need, particularly after the events of September 11 and the emergence of Islamic State of Iraq and Syria (ISIS), for understanding the religion of Islam and its adherents. People from different religious and ideological backgrounds as well as Muslims seek to study Islam, which is interpreted and practised by its followers in a variety of ways, to gain better understanding and appreciation this important world religion that shares its fundamental traditions with Christianity and Judaism. Understanding this aspect of Islam encourages scholars and students to examine the patterns of Muslim everyday living, particularly through higher learning and academic analysis, making Islamic studies an investigation of people and faith.

The 2022 Postgraduate Islamic Studies Conference II examines the inner complexities of Islam as a complete way of life and its variety of rituals, practices and teachings embedded in the pattern of Muslim everyday living using modern academic tools, scientific research methods and theoretical frameworks. It has been designed to foster and disseminate ongoing and new research about Islam and Muslims in national and international contexts. The terms "Islam" and "Muslim" are broadly defined. By "Islam" we mean prescription of a way of life but differently interpreted from Islamic scriptures – Qur'an and Hadiths. By "Muslim" we mean any Muslim individuals, institutions, communities and societies that subscribe to Islam.

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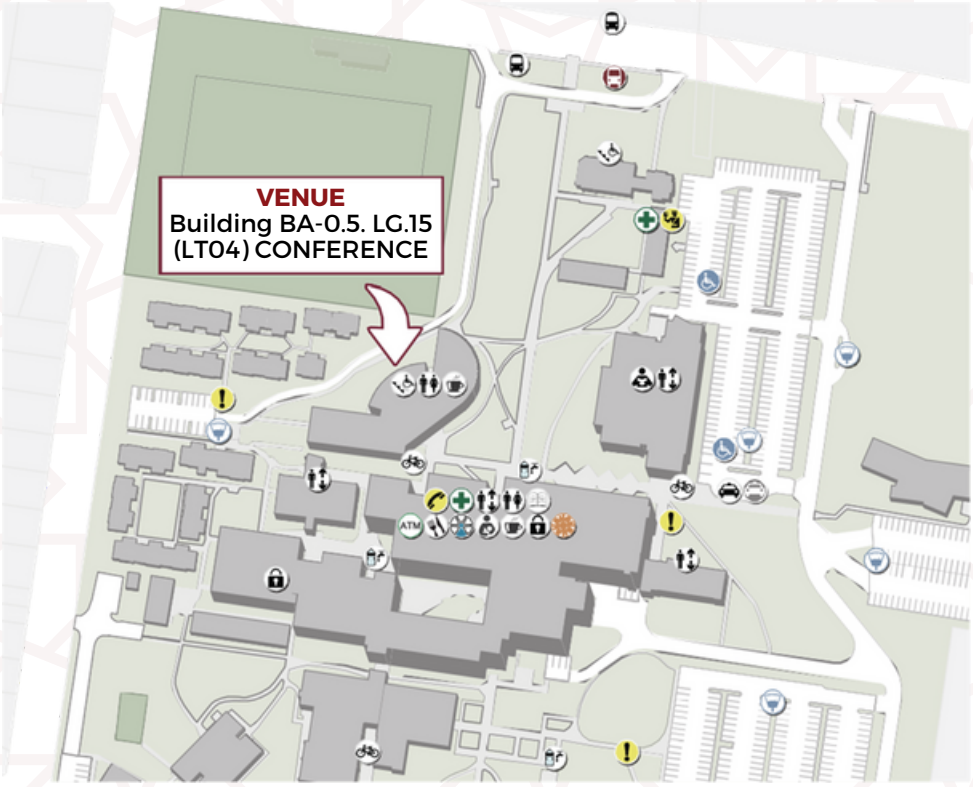
BANKSTOWN CAMPUS

Bankstown campus is in the suburb of Milperra in the Bankstown Local Government Area on the corner of Horsley Road and Bullecourt Avenue. The campusentrance is via Bullecourt Avenue. Bankstown campus is well-serviced by public transport, walking and cycling links. Find out more about your travel options on the the getting to Uni.



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CONFERENCE PROGRAM

THURSDAY 8TH DECEMBER 2022

8:30 – 8:45 am	Registration
8:45 – 9:10 am	Welcome Address and Acknowledgement – Dr Jan A. Ali
9:10 – 9:50 am	Keynote Address – Assoc. Professor Zuleyha Keskin

Session 1, Room 1 Islamic Religiosity and Identity
Chair: Dr Jan Ali

10:00 – 10:20 am	Dealing with Metaverse: The Islamic Point of View and its Influence on Muslim Religiosity in Indonesia by Muhammad Ikhsan Attaftazani, Susan Salsabila Fadiyah Salma and Annisa Ranah Zhafira
10:20 – 10:40 am	Understanding Female College Students' Physical and Religious Identity Development as Emerging Adults by Difa Mahya Zahara
10.40 – 11.00 am	Gender Mainstreaming Studies at Istiqlal Mosque: A Study on the Educational Program for Female Ulama Cadres by Norma Azmi Farida
11:00 – 11.30 am	Q&A

Session 1, Room 2: Islam in the Modern World
Chair: Leila Khaled

10:00 – 10:20	Reading Ayaan Hirsi Ali's Heretic with Sociological Research on Islam in the West by Rizwan Sahib
10:20 – 10:40	Religious Practice Network of Yemen towards Indonesian Moslem Women: Promoting Living Sunnah Amongst Indonesian Female Hadhrami Group in Pesantren by Rifa Tsamrotul Syaadah
10:40 – 11:00	Jihad, Immigration and Security in the Australian Context by Anum Sikander
11.00-11.30	Q&A

Session 1, Room 3: Islam and Women
Chair: Zuleyha Keskin

10:00 – 10:20	Countering Cultural Extremism: Women's Empowerment in the Arab-Islamic World, Case Study: Egypt by Dina Tawfic
10:20 – 10:40	Female Leadership in Muslim Societies: Theological and Social Debates in Contemporary Literature by Farjana Mahbuba & Sumaiya Rabeya
10:40 – 11.00	Q&A

11.30- 11.45 Morning Tea

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Session 2, Room 1: Islamic Theology, Scripture, and Exegesis Chair: Sadiq Ansari

11:45 – 12:05	The State and New Trends on Interpreting the Qur'an in the 21st Century: A Thematic Interpretation of the Qur'an Ministry of Religious Affairs of Indonesia and its Responses to Contemporary Issues by Nuzul Fitriansyah
12:05 – 12:25	Tracking the Historicity of Hadith About "Common to Follow the Imam in Prayer" (Application of Common Link Theory by G.H.A. Juynboll) by Hani Fazlin
12:25 – 12:45	The Lofty Station of Ijtihād: A Comparison of the Mujtahid's Requirements between al-Shāṭibī, the Later Mālikī Madhhab and Contemporary Maqāṣidists by David Drennan
12:45 – 13:15	Q&A

Session 2 Room 2: Islamic Theology, Scripture, and Exegesis Chair: Junaid Amjad

11:45 – 12:05	Tafsir and Socio-political Context in Indonesia: A Case Study on Ahmad Sanusi's Quranic Exegesis as a Medium of Struggle in the Colonial Era by Lutfi Hilman
12:05 – 12:25	New Approaches to Interpret Qur'an in the Contemporary Indonesia by Restu Amelia
12:25 – 12:45	Human Behaviour in the Qur'an: A Study of Man's Attitude toward Prosperity and Adversity by Yutsrina Azimah
12:45 – 13:15	Q&A

Session 2, Room 3: Islamic Theology, Scripture, and Exegesis Chair: Dr Mehmet Ozalp

11:45 – 12:05	Re-visiting the Crucifixion of Jesus within Islam by Mohamad Younes
12:05 – 12:25	Sayyid Qutb and Text Distortion by Omar Gomaa and Ibrahim M. Ali
12:25 – 12:45	Q&A

13:15 – 14:15 LUNCH & PRAYER

Session 3 Room 1: Islam and Education Chair: Dr Farjana Mahbouba

14:15 – 14:35	Examining the Educational and Pedagogic Principles in Designing a "Learner-Led" Islamic Education Curriculum: A Case in Pesantrem-Based Higher Education in Indonesia by Mariam Ulpah
14:35 – 14:55	Investigating Muslim Parents' Teaching at Homes to Young Children and their Engagement with Digitalisation by Popi Rosepti
14:55 – 15:15	Case for Online SRE (Special Religious Education) in Public Schools by Leila Khaled
15:15 – 15:45	Q&A

Session 3 , Room 2 : Muslim Societies and Communities
Chair: Dr Mahsheed Ansari

14:15 – 14:35	Analysing the Cornerstones of an Established Prophetic Society: A Focus on the Final Two Years of Prophet Muhammad's (pbuh) Life by Zahida Quashem
14:35 – 14:55	Different Approaches to Sunni-Shi'i Differences: Al-Tabataba'i, Hamka and Shihab on Ahl al-Bayt by Izza Rohman
14:55 – 15:15	Grassroots Contributions to Social Cohesion: A Study of Australia Muslim Women Leaders and their Motivations by Alyssa Moohin
15:15 – 15:45	Q&A

Session 3 Room 3: Muslims Societies and Communities
Chair: Rizwan Sahib

14:15 – 14:35	'The Forgotten Muslims': The Australian Shiite Community, Media, Identity and Religious Narratives by Widyan Fares
14:35 – 14:55	Treatment of Non-Muslims in Moderate Saudi: Post MBS Reform by Yuangga Kurnia Yahya, Badrus Sholeh andMufti Rasyid
14:55 – 15:15	Q&A

15.45-16.00 Afternoon Tea

Session 4 Room 1: Islam and Morality
Chair: Mohamad Younes

16:00 – 16:20	Finding the Moral High Ground: The Unshackled as Defenders of Truth by Jade McGarry
16:20 – 16:40	In Search of Pathway for Refugees Solution: Analytical Study of Khaled Abou El-Fadl's Idea of Reclaim Moral Trajectories in Islamic Tradition by Husni Mulyawati
16:40 – 17:00	Q&A

Session 4 Room 2: Islam in the Modern World
Chair: David Drennan

16:00 – 16:20	Islam in Queensland: Intergenerational Patterns of Religiosity and Religious Transmission of Knowledge by Zerrin Afza
16:20 – 16:40	Islamic Pluralism and the Muslim Voice by Hayba Abouzeid
16:40 – 17:00	Cracking the Crescent Ceiling by Osman Mah
17.00 – 17.30	Q&A

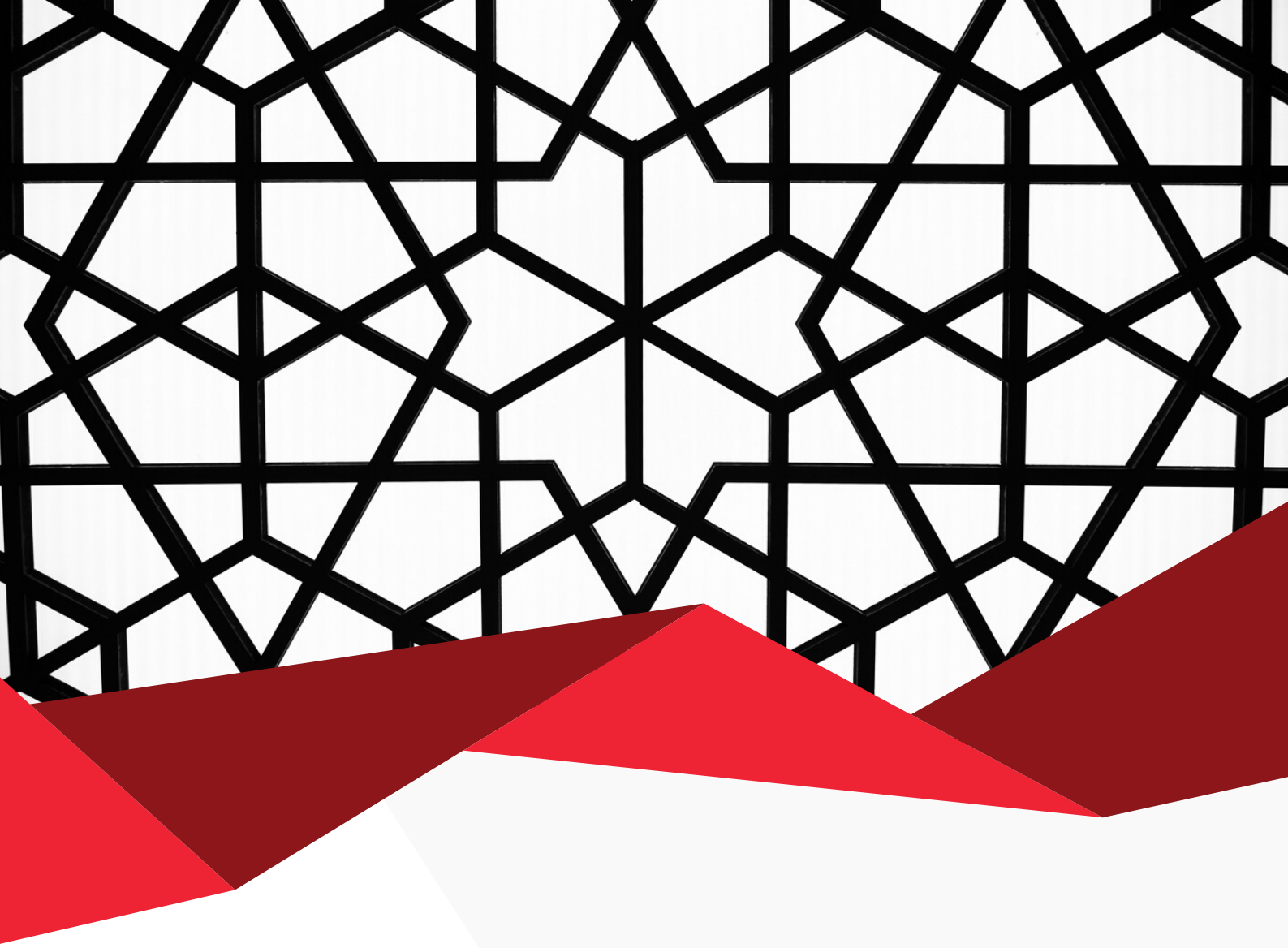
Session 4 Room 3: Islam in the Modern World Chair: Zeinab Mourad

16:00 – 16:20	The Application of Islamic Principles on Entrepreneurship Competence Development Framework by Rinto Azhar
16:20 – 16:40	Fantasies of replacement: Co-constructing the Muslim as the object of cultural and racial replacement by Dr Susan de Groot Heupner
16:40 – 17:00	Islam and Modernisation in Indonesia: The Birth of Aljam'iyatul Washliyah in North Sumatra 1930 by Faisal Riza
17.00 – 17.30	Q&A

Session 4 Room 4: Islam in the Modern World Chair: Mustapha Ansari

16:00 – 16:20	Defining Sovereignty in Modern Political Discourse: Syed Abul Ala Mawdudi's Concept of God's Sovereignty by Junaid Amjad
16:20 – 16:40	Intention to Donate to Muslim NGO's Using Crowdfunding Platforms: The Impact of Digital Advertising Content by Salem Abduhu
16:40 – 17:00	Q&A

Thanks & Closing Remark by Dr Hakan Çoruh



CONFERENCE ORGANISING COMMITTEE

Dr Jan A. Ali
Dr Hakan Çoruh
Mouna Elmir
Junaid Amjad

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ABSTRACT:

Title: **"Grassroots contributions to social cohesion: a study of Australia Muslim women leaders and their motivations"**

Abstract

While recent Australian studies have explored how Muslim women help build social cohesion through interfaith dialogue, this is far from their only contribution. Using interviews with over 20 Muslim women in positions of leadership, this paper investigates women's involvement in local sporting, health and employment initiatives, along with their motivations.

Bio:

Alyssa Moohin is a PhD candidate at the University of Melbourne, supervised by Prof Vedi Hadiz and Prof Abdullah Saeed. Her research explores Muslim women's grassroots contributions to social cohesion.

Title: **"Jihad, Immigration and Security in the Australian Context"**

Abstract

This paper focuses on two Australian newspapers and how they represent jihad terminology. It examines context and word frequency in The Australian and the Sydney Morning Herald from May 2016 to December 2019. This timeline is significant because of ISIS, Pauline Hanson and her Senate seat, the role of Australian defence forces overseas and the Christchurch incident.

Bio:

Anum Sikander is an HDR candidate at Western Sydney University.

Title: **"The Lofty Station of Ijtihād: A Comparison of the Mujtahid's Requirements between al-Shāṭibī, the Later Mālikī Madhhab and Contemporary Maqāṣidists"**

Abstract

This paper traces the shifting requirements to become an independent jurist (mujtahid) in Islamic legal theory (uṣūl al-fiqh) diachronically, by referring to: The Muwāfaqāt of al-Shāṭibī (d. 1388), Marāqī al-Suʿūd by later Mālikī jurist ʿAbd Allāh ibn al-Ḥājj Ibrāhīm al-ʿAlawī (d. 1813), and discussions on ijtihād by contemporary maqāṣid thinkers

Bio:

David Drennan is a PhD candidate in the Centre for Islamic Studies and Civilisation at Charles Sturt University and was a recipient of the Australian government's Endeavour Research Fellowship Award.

Title: **"Exploring Female College Students' Physical and Religious Identity Development as Emerging Adults"**

Abstract

This qualitative research explores the dynamics of female college students' educational experience in an Indonesian Islamic university and its impact on their identity construction. By applying identity statuses and emerging adulthood concepts, this study shows the implication of college as a facilitator for emerging adults' identity exploration and construction.

Bio:

Difa Mahya Zahara is a master's student at Indonesian International Islamic University's Education Faculty. Her previous work and ongoing research focus on the educational experiences of women in Indonesia.

Title: **"Countering Cultural Extremism: Women's Empowerment in the Arab-Islamic World Case Study: Egypt"**

Abstract

Taking Egypt as an ideal-typical Arab country, the project adresses the position of women in Arab-Islamic culture and identifies the challenges to accept women's rights and gender equality as progressive values. The exclusion of Egyptian women has been spearheaded by political Islamist groups and Islamic institutions to reinforce the patriarchal system, leading the society to normalize aggression and violent acts against women. From that perspective, it is necessary to: 1) understand the recent Egyptian cultural transformation from secular position to Islamizing the societal views of women in 1970s; 2) explain the complexity of Egypt's contemporary hybrid mainstream culture that combines Islam with Arab-tribal norms; and 3) examine the influence of Egyptian liberal voices against the cultural and political influence of Al-Azhar and other religious institutions/groups which seek to promote a typically Arab version of Islam.

Bio:

Dina Tawfic is an Egyptian researcher who has been awarded a Melbourne Research Scholarship in March 2019 to study her PhD at the University of Melbourne in Australia. She has a strong theoretical and practical background of media and politics in the Middle East and North Africa. In July 2014, she joined the U.S. Embassy's press office as a media analyst for political affairs. In less than four years, she received several awards from the U.S. Government for providing "outstanding analysis." In October 2017, she volunteered for six months temporary hardship assignment to the U.S. Consulate in Basra, Iraq, to assist the Public Affairs section.

Title: **"Female Leadership in Muslim Societies: Theological and Social Debates in Contemporary Literatures"**

Abstract

Muslim women have been seen as legally unqualified for judicial, political and other high public leadership positions for centuries. Today, hijab-clad female presidents in Tanzania and Singapore are manifesting positive change in Muslim societies' perspectives. This paper looks at current theological and socio-cultural debates in contemporary literature on the issue of Muslim female leadership.

Bio:

Dr Farjana Mahbuba is undertaking her second PhD at Australian Catholic University. Her research is looking at the financial abuse of Bangladeshi migrant Muslim women in Australia.

Sumaiya Rabeya is a PhD candidate at University Tunku Abdur Rahman, Malaysia. She is also a content writer and community volunteer working on various projects related to spirituality, social engagement and women.

Title: **"Islam and Modernisation in Indonesia beyond Java: the Birth of Aljam'iyatul Washliyah in North Sumatra 1930"**

Abstract

This paper examines the presence and development of the Islamic social movement Aljam'iyatul Washliyah in North Sumatra in the period 1930-1945. By using the theory of political opportunity structure, the analysis in this paper provides a broader explanation of why the movement emerged and developed in an atmosphere that was not always favourable, especially when the Malay Islamic Sultanate of Deli was in power, European plantation colonialism dominated, and urbanisation and modernisation were expansive.

Bio:

Faisal Riza is a Lecturer in Islam and Politics, Universitas Islam Negeri, North Sumatra Indonesia. He is interested in Islam, Muslim communities, politics and Islamic social movements. His publications could be found at: https://scholar.google.com/citations?user=ZpVWMlYAAAAJ&hl=id&oi=ao

Title: **"Tracking The Historicity Of Hadīth About "Command To Follow The Imām In Prayer" (Application Of Common Link Theory G.H.A. Juynboll)"**

Abstract

Based on the findings in this study, several important things contradict Juynboll's findings: 1) this hadith is proven to be historic to the Prophet and its mutawātir can still be maintained, even though it has been tested with the common link theory, 2) the first statement proves the hadith appeared before the 2nd century, and 3) Juynboll's claim about a single strand is unacceptable.
Keywords: Hadith, Historicity, Common Link

Bio:

Hani Fazlin is a magister student of PTIQ Institute Jakarta and Ulama' Education Program of Istiqlal Mosque supported by the Indonesian Ministry of Finance. hani-fazlin@mhs.ptiq.ac.id

Title: **"Islamic Pluralism And The Muslim Voice"**

Abstract

This paper redefines the parameters of what constitutes the Muslim voice in the West through analysis of Islamic pluralism and modernity. It uses the voices of Said Nursi and Fazlur Rahman to complement the perspectives of outsider voices in their examination of Islamic pluralism in the West.

Bio:

Dr Hayba Abouzeid is an academic from Monash University, Australia, She has presented at various national and international conferences in the fields of medieval history and contemporary religious studies, with a specific focus on tolerance and Islam.

Title: **"In Search of Pathway for Refugees Solution: Analytical Study of Khaled Abou El-Fadl's Idea to Reclaim Moral Trajectories in Islamic Tradition"**

Abstract

This paper examines to what extent the moral trajectories in Islamic tradition such as counter-istid'āf (oppression), diyāfa (hospitality), muākhā (brotherhood) and ijāra (asylum) proposed by Khaled Abou El Fadl to solve global refugee crises can be applied when Muslim countries adhere to the paradigm of territorial nationalism. It argues, rather standing alone, the moral trajectories and universal values in international law can go hand-in-hand and complement each other to collectively overcome refugees' problems.

Bio:

Husni Mulyawati is a Master's student at the Indonesian International Islamic University in the Faculty of Islamic Studies. Her research interests include digital Islam, gender, diaspora, religious authority, youth and online movements.

Title: **"Different Approaches To Sunni-Shi'I Differences: Al-Tabataba'i, Hamka, And Shihab On Ahl Al-Bayt"**

Abstract

Examining how al-Ṭabāṭabā'ī (1904-81), Hamka (1908-81), and Quraish Shihab (1944-) interprete Ahl al-Bayt, this study finds that al-Ṭabāṭabā'ī's al-Mīzān has high concern only for Shi'ism, Hamka's al-Azhar has low concern for both Sunnism and Shi'ism, while Shihab's al-Mishbâh has moderate concern for both.

Bio:

Izza Rohman is a lecturer in Islamic studies at Universitas Muhammadiyah Prof. Dr. HAMKA (Uhamka) in Jakarta, currently based in Sydney. Email: izzarohman@uhamka.ac.id.

Title: " **Sayyid Qutb and Text Distortion"**

Abstract

Moderate and extremist groups consider Sayyid Qutb to be a key model for their Minhaj. However, sociological and political scholars examine the relationship between Qutb and those groups to examine whether Qutb is a key model for terrorist groups, or whether his books and teachings methods were distorted by his cohorts.

Bio:

Ibrahim Mokhtar Ali is a student/researcher at Social Science and Psychology at Western Sydney University

Omar Gomaa is a PhD Candidate at Centre for Islamic Studies and Civilisation, Charles Sturt University.

Title: **"Finding the Moral High Ground: The Unshackled as Defenders of Truth"**

Abstract

This study explores the role of ideology in shaping perceptions of truth, analysing content produced by The Unshackled (TU) to identify key issues present in alternative news outlets' coverage of Islam. The study found TU's anti-Muslim immigration rhetoric presented as a form of truth-telling, rendering mainstream media as incompetent, unreliable and deceitful

Bio:

Jade McGarry is a PhD student at Griffith University. She is writing her PhD research on Sky News Australia's coverage of security. Her areas of interest are journalism and Islam–West relations.

Title: **"Defining Sovereignty in Modern Political Discourse: Syed Mawdudi's concept of God's Sovereignty"**

Abstract

Politically, sovereignty is used as 'absolute overlordship or complete suzerainty' and emerged with the rise of the modern state in Westphalia. Modern states have embraced a form of sovereignty that is absolute within a given territory and limited outside it. The question arises whether sovereignty can belong to a mere human being, the 'artificial person' of the state — or whether it properly belongs only to God. Mawdudi's innovative interpretation of God's sovereignty (Hakimiyat-ilahiya) contextualised it as a modern political concept. This paper sheds some new light on how this idea has been developed as a political concept in modern nation-states.

Bio:

Junaid Amjad is a PhD scholar at Western Sydney University. He obtained his Master's in International Studies from the University of Wollongong and a Master's in Political Science from the University of Punjab, Pakistan.

Title: **"Tafsir and Socio-political Context in Indonesia: A Case Study on Ahmad Sanusi's Qur'anic Exegesis as a Medium of Struggle in the Colonial Era"**

Abstract

This research explores Sanusi's anti-colonial ideas in Malja' al T{a>libin fi> tafsi>ri kala>mi robb al 'a>lamin (in Sundanese) and Tamsiyat al muslimi>n fi> tafsi>ri kala>mi robb al 'a>lami>n (in Indonesian Bahasa). It argues that Sanusi's tafsir was an inspiration to awaken the spirit of resistance against the coloniser.

Bio:

Lutfi Hilman is a PhD candidate at the University of Canberra. I[VS1] conducts research on Islam and nationalism in colonial Indonesian history with a focus on the struggle of the ulama.

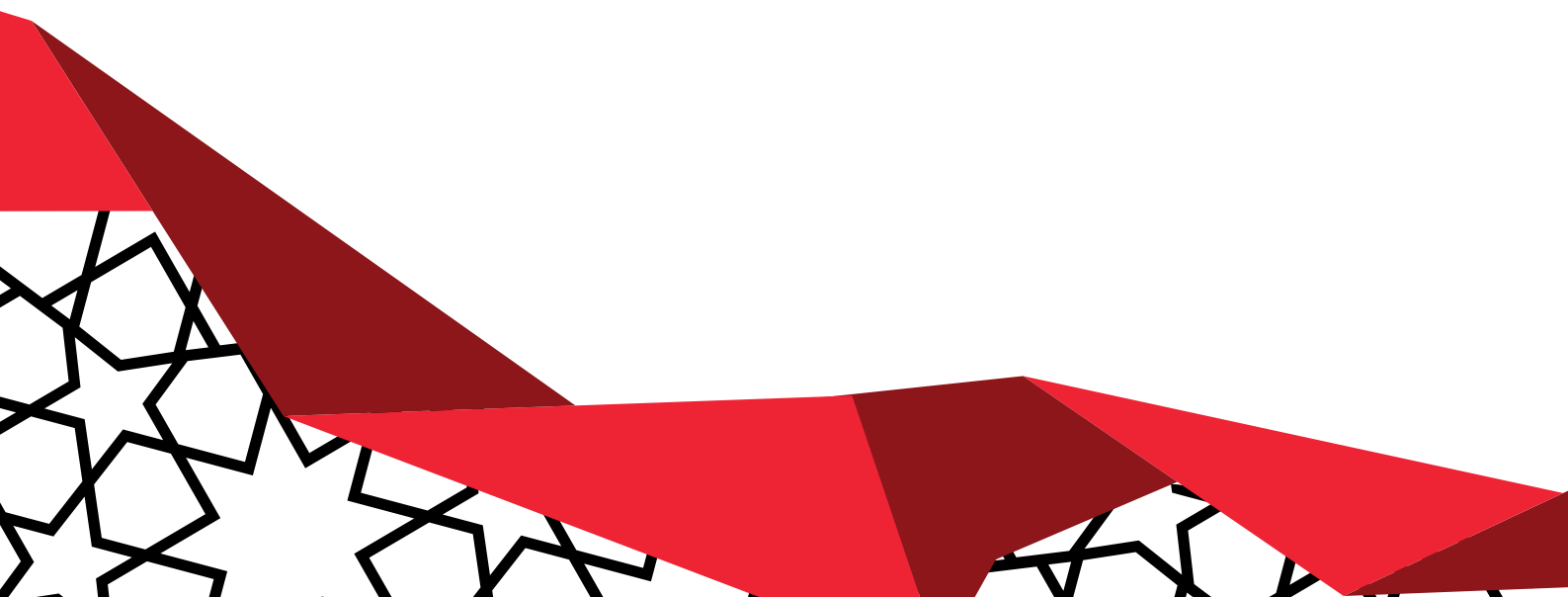
Title: "**Case for online SRE in public schools.**"

Abstract

Special Religious Education[1] (SRE) is the only opportunity in public schools for students of faith backgrounds to foster their religiosity and spiritual wellbeing. However, since many students have no access to weekly onsite SRE, this research plans on introducing a weekly online SRE intervention for a minority cohort – Muslim SRE. The Theory of Practice Architectures (TPA) was chosen to frame the design and evaluation of the research. This paper makes a case for online SRE by presenting the study's theoretical underpinnings using relevant literature on adolescent wellbeing, religion, and online education. Additionally, the secular argument from the SRE debate is addressed to reach a common understanding. Finally, the paper concludes with future implications. The online SRE study intends to inform policymakers and practitioners arguing for contemporary ways to improve and widen access to SRE in public schools. Online SRE could reveal a large-scale, cost-effective, and practical educational measure for enhancing the health and wellbeing assets of adolescents of faith backgrounds in public schools, even for those considered at-risk.SRE is also referred to as religious education in this chapter. This is not to be confused with General Religious Education – the inclusive teaching about different religions.

Bio:

Leila khaled has completed degrees in commerce and education; and a Master in Islamic Studies. She is currently awarded an Australian RTP scholarship for higher degree Research to investigate high school scripture for Muslim students. She has taught Islam in different settings for over 25 years. Email: lkhaled@csu.edu.au



Title: **Examining the Educational and Pedagogic Principles in Designing a "Learner-Led" Islamic Education Curriculum: A Case in Pesantren-Based Higher Education in Indonesia**

Abstract

By analysing the framework of educational principles in Islamic education, this paper examines Pesantren-based higher education in Indonesia while designing a student-led curriculum approach. This paper finds that the curriculum in 13 Pesantren-based higher education is relevant to the objectives of Islamic education in a learner-led approach. However, there are still many obstacles.

Bio:

Mariam Ulpah is an HDR research candidate at the Indonesian International Islamic University, Faculty of Education. Email: mariam.ulpah@uiii.ac.id

Title: **"Re-visiting Crucifixion of Jesus within Islam"**

Abstract

This paper demonstrates that Muslim teaching, specifically on the historical crucifixion event of Jesus is by no means monolithic. While the Qur'an's reference to the crucifixion in Surah 4:157 has typically been interpreted as rejecting the belief that Christ was crucified, its meaning of this issue is neither denial nor affirmation of its historicity.

Bio:

Mohamad Younes holds a Bachelor of Business and Commerce (WSU), Masters of Research in Islamic Ethics (WSU), Islamic studies diploma (IHIC) and Certificate of Theology in Biblical Studies (Christ College). He has published works on Australian Shi'ite Muslims, interfaith dialogue, Islamic character and ethics.

Title: **"Dealing with Metaverse: Islamic Point of View and its Influence on Muslim Religious in Indonesia"**

Abstract

In the digital era, the metaverse emerges as the alternative way of practicing religious worship and rituals. This research is analysed from Islamic jurisprudence (fiqh) and psychological perspectives using Huber's Centrality of Religiosity Scale (CSR). The result shows the Indonesian ulama allows digital media for religious practice if not against sharia. Furthermore, digital media threatens Muslims' religiosity and psychology when misused.

Bio:

Muhammad Ikhsan Attaftazani is a master's student at the Center for Religious and Cross-Cultural Studies, Universitas Gadjah Mada. He has published several articles and a book on Islamic philosophy, Sufism, Islamic theology and Islamic studies.

Susan Salsabila Fadiyah Salma is a Master of Professional Psychology student at Universitas Gadjah Mada. She has research experience in social and developmental psychology on moral development in adolescents.

Annisa Ranah Zhafira is pursuing her master's degree at the Faculty of Philosophy Universitas Gadjah Mada. She is interested in the philosophy of the human person and religious studies and has published several papers on those issues.

Title: **"Gender Mainstreaming Studies at the Istiqlal Mosque: A Study on the Educational Program for Female Ulama Cadres"**

Abstract

This paper discusses the Women Ulama Cadre Education Program of the Great Mosque of Istiqlal as an agent to voice gender justice in Islam. This program aims to provide a cadre of female ulama in understanding classical and contemporary Islamic treasures from various scientific disciplines, such as gender fiqh in classical and contemporary books, to the study of gender theories.

Bio:

Norma Azmi Farida is a graduate student at the Institute of PTIQ Jakarta, Indonesia, and a student at the Women Ulama Cadre Education Program of the great mosque of Istiqlal.

Title: **"The State and New Trends on Interpreting the Qur'an in the 21th Century: The Thematic Interpretation of the Qur'an Ministry of Religious Affairs of Indonesia and its Responses to Contemporary Issues"**

Abstract

This paper discusses the state's role in producing, controlling and supervising the process of translating and interpreting the Qur'an. It focuses on the new product by the Ministry of Religious Affairs of Indonesia called Tafsir Al-Qur'an Tematik Ministry of Religious Affairs (TQTKA). This study tracks the extent to which the state's ideological bias appears in this interpretation.

Bio:

Nuzul Fitriansyah is an HDR candidate at the Indonesian International Islamic University. Email: nuzul.fitriansyah@uiii.ac.id

Title: **"Cracking the Crescent Ceiling"**

Abstract

This research identifies factors that form the Crescent Ceiling and strategies to crack it. It is guided by two theoretical frameworks. First, the leadership trait theory investigates the influence of Islamic identity, values and practices on leadership development and opportunities in the secular Western corporate world. Second, the Social Identity Negotiation and Leadership theories identify enablers and barriers.

Bio:

Osman Mah is a Master's student at the Centre for Islamic Studies and Civilisation, Charles Sturt University.

Title: **"Critical Issues in Islamic Nurture: Cultivating Children's Social Awareness in a Multicultural and Diverse Community"**

Abstract

Islamic nurture in education drives Muslims to explore human development. This concept is broadly discussed by notable scholars to explore the intersection between Islam and nurture in cultural diversity, especially within childhood education. This paper questions whether Islamic nurture can help children to understand this diverse world and instil them with social skills to encounter those differences.

Bio:

Popi Rosepti is an HDR candidate at Universitas Islam International Indonesia.
Email: popi.rosepti@uiii.ac.id

Title: **"New Approaches to Interpret the Qur'an in Contemporary Indonesia"**

Abstract

Two scholars have contributed greatly to develop new maqasid-based approaches. Sahiron Syamsuddin's Ma'na-Cum-Maghza was created from Ulum Al-Qur'an and modern hermeneutic theory. Abdul Mustaqim's Tafsir Maqasidi was framed from ulum Al-Qur'an and maqasid theories. This paper looks for differences and similarities between the two approaches in terms of used methods, results of interpretation as well as novelty.

Bio:

Restu Amelia is an HDR candidate at the Graduate School of Sunan Kalijaga State Islamic University. Email: amelia5restu@gmail.com

Title: **"The Application of Islamic Principles on Entrepreneurship Competence Development Framework"**

Abstract

Based on early findings, four core Islamic principles need to be synthesised and instilled to the EntreComp. Applying the CAST principles – Conformity, Accountability, Sustainability and Trainability – would enrich EntreComp by providing clear guidelines and practical tools for Muslims to become more productive and competent Muslimpreneurs and making significant contributions to the world, becoming rahmatan lil alamin.

Bio:

Rinto Azhar is a master's student at the Centre for Islamic Studies and Civilisation, Charles Sturt University.

Title: **"The Influence of Yemen towards Indonesian Moslem Women: The Case of Pesantren Daar Ummahat al-Mukminin Jakarta"**

Abstract

This paper focuses on Islamic educational practices in Pesantren Daar Ummahat alMukminin (Darum) Jakarta. Pesantren Darum is the first female Islamic boarding school that applies Daruzzahra Hadhramaut traditions as obligational daily activities. Based on phenomenology observations at the boarding school, the research found the Santri (pupils of Islamic boarding school) of Daar Ummahat al-Mukminin are actively carrying out the sunnah (Prophetic tradition) and have strong relationships with women's traditions in Yemen. This paper responds to how the transformation of religious identity towards Yemeni culture becomes a paradox and affects the identity of the Hadhrami Santri in Daar Ummahat and other (non-Hadhrami) communities.

Bio:

Rifa Tsamrotus Saadah is currently a master student of Indonesia International Islamic University (UIII). She interested in Islamic studies field and actively join a research of child protection right at Jakarta Indonesia. Besides, she engaged with Islamic studies and Arabic literature at Darul Quran Islamic Boarding School in West Java, Indonesia.

Title: **"Reading Ayaan Hirsi Ali's Heretic with Sociological Research on Islam in the West"**

Abstract

This paper critiques Ayaan Hirsi Ali's criticism of adherence to Islam in Western societies by reading this claim against findings from lived Islam research. The reading reveals a disjuncture that shows Hirsi Ali as out of touch with Western Muslims, Islam and the West.

Bio:

Rizwan Sahib is a third year PhD student at Western Sydney University. He is co-author of Sociological Study of Tabligh Jama'at: Working for Allah (Palgrave Macmillan, 2022) and has published articles in Religions, Australian Journal of Islamic Studies and Jurnal Living Hadis.

Title: **"Shariah Phobia in Islamic Society: The Case of Bangladesh"**

Abstract

Bangladesh is an Islamic nation with a secular government. This paper identifies, while the nation prefers to practise Islam as a religion, it is opposed to following shariah. The paper provides an insight into the rethinking of Islam, Islamisation and shariah phobia in Muslim countries with the specific case study of Bangladesh.

Bio:

Sahely Ferdous is currently a HDR student at Macquarie University and has completed a master's in security studies and criminology from the same university. She has immense experience in policing in Bangladesh, United Peacekeeping Missions in Haiti and DR Congo.

Title: **"Intention To Donate To Muslim Ngos Using Crowdfunding Platforms: The Impact Of Digital Advertising Content"**

Abstract

Crowdfunding facilitates a niche of Islamic donation-based platforms, where it is important to influence the willingness of the people to donate. This research aims to understand the effects of the digital advertising content on attitudes, subjective norms and perceived behavioural control, influencing Muslims' intention to donate into Islamic crowdfunding campaigns.

Bio:

Salem Abduhu is a marketing graduate currently pursuing his PhD studies in International Islamic University Malaysia. He is also a marketing professional, working in this field for a decade.

Title: **"Fantasies of replacement: Co-constructing the Muslim as the object of cultural and racial replacement"**

Abstract

Taking a discourse-psychoanalytic framework, this paper contends that far right and Islamist discourses rely on shared ontological and epistemological foundations that prevent "seeing" the Muslim. It demonstrates the Muslim becomes the affective object to absorb wider structural discontents into a racial and cultural discourse of purity, authenticity and unity.

Bio:

Dr Susan de Groot Heupner is a Political Sociologist at Griffith University. Her research integrates cultural studies, political theories of antagonism and psychoanalysis to examine the popular appeal for anti-pluralist politics.

Title: **"The Australian Lebanese Shiite diaspora community"**

This research investigates the use of Australian mainstream media and alternative media by the Australian Lebanese Shiite diaspora community and the impact on belonging and identity construction.

Bio:

Widyan Fares is a PhD candidate at the University of Sydney and currently works as a Senior Policy Associate at the Department of Premier and Cabinet.

Title: **"Treatment of Non-Muslims in Moderate Saudi: Post MBS Reform"**

Abstract

This study highlights the changes and breakthroughs that MbS (Mohammed bin Salman) echoes in the Saudi Vision 2030, particularly in the aspect of non-Muslim groups' treatment. This study compares several policies before the MbS era and their changes after the Saudi reforms to find out his commitments in bringing back moderate ideology.

Bios:

Yuangga Kurnia Yahya is an academic staff in the Comparative Study of Religions Department, University of Darussalam Gontor, Indonesia, with research interest on Middle East Studies and Religious Studies. Email: yuangga4@unida.gontor.ac.id

Badrus Sholeh is a faculty member in the International Relations Department, Social and Political Science Faculty, Syarif Hidayatullah State Islamic University, Indonesia.

Mufti Rasyid is a faculty member in the Islamic Library and Information Science, Sayyid Ali Rahmatullah State Islamic University of Tulungagung, Indonesia.

Title: **"Human behavior in the Quran; a study of man's attitude toward prosperity and adversity"**

Abstract

According to Islam, a test can be both enjoyable and challenging. Numerous research has examined the causes and strategies for passing the test itself. However, this article argues that the Quran also describes human attitudes toward prosperity and adversity using a thematic approach and qualitative analysis of various Quranic exegesis.

Bio:

Yutsrina Azimah is a graduate student of Islamic studies at the Universitas Islam Internasional Indonesia (UIII). Her current research interests include Islamic studies, Muslim societies, digital Islam, and Islamic movements.

Title: "**Analysing the Cornerstones of an Established Prophetic Society: A Focus on the Final Three Years of Prophet Muhammad's (pbuh) life**"

Abstract

After the conquest of Mecca, the Muslims were in an economically and politically favourable situation backed by the absence of war. Through critical analysis of what determines an established prophetic society, the value of perfecting human interaction and guarding spirituality, the fundamental aspects of an established prophetic society will be highlighted.

Bio:

Zahida Mahmuda Quashem is a Qur'an teacher. She recently completed a Master's in Islamic Studies and is hoping to pursue a PhD in Islamic studies then work in education and research.

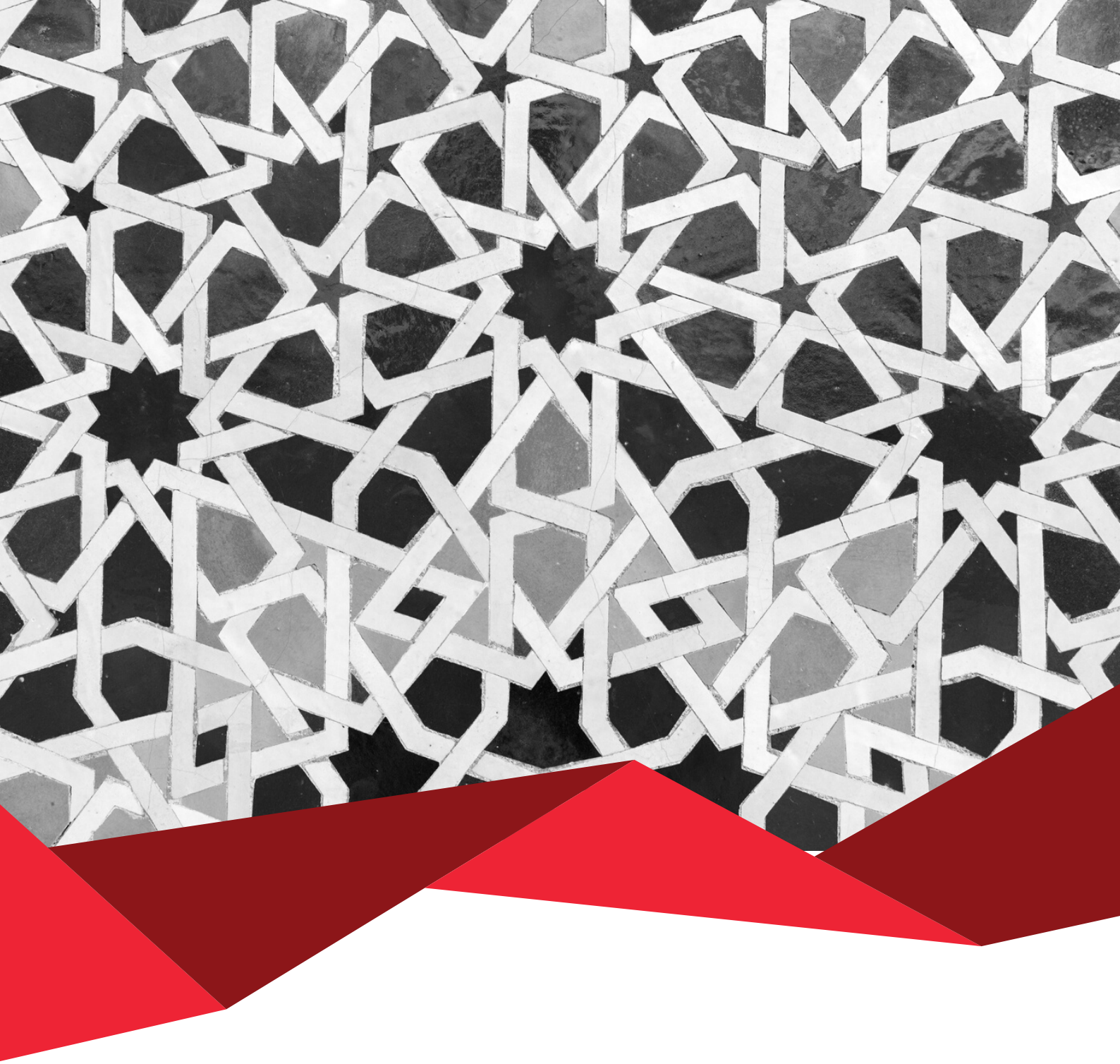
Title: **"Islam in Queensland: Intergenerational Patterns of Religiosity and Religious Transmission of Knowledge"**

Abstract

Though Queensland observed significant growth in the Muslim community during the 1990s, Muslims have been here since the 1840s. However, their presence and practices of religiosity are not well documented. This research focuses on answering how the different migrant generations perform and pass on Muslim religiosity to the next generation.

Bio:

Zerrin Afza is a Doctoral Researcher at the University of Queensland, Australia, and is associated with the ARC linkage project 'the Queensland Atlas of Religion'.



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